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सूचना का
अधिकार

भारत सरकार
मानव संसाधन विकास मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
शास्त्री भवन,
नई दिल्ली - 110 115
GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAWAN,
NEW DELHI - 110 115

D.O. No.11-2/2017-EE.13

3rd April, 2018

Respected Ma'am/Sir,

I am glad to inform you that Cabinet Committee on Economic Affairs (CCEA), in its meeting held on 28th March, 2018 has approved an Integrated Scheme for School Education extending from Pre-School to Class-XII for the period from 1st April, 2018 to 31st March, 2020. This Centrally Sponsored Scheme will subsume the three Centrally Sponsored Schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE). The objectives of the Scheme, across all levels of schooling, are:

- i. Provision of quality education and enhancing learning outcomes of students;
 - ii. Bridging Social and Gender Gaps in School Education;
 - iii. Ensuring equity and inclusion at all levels of school education;
 - iv. Ensuring minimum standards in schooling provisions;
 - v. Promoting vocationalization of education;
 - vi. Support States in implementation of Right of Children to Free and Compulsory Education (RTE) Act, 2009; and
 - vii. Strengthening and up-gradation of State Councils for Educational Research and Training (SCERTs)/State Institutes of Education and District Institutes for Education and Training (DIET) as nodal agencies for teacher training.
2. The Scheme will be implemented as a Centrally Sponsored Scheme by the Department through a single State Implementation Society (SIS) at the State level. The fund sharing pattern for the scheme between Centre and States will be in the ratio of 90:10 for the 8 North-Eastern States viz. Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim and Tripura and 3 Himalayan States viz. Jammu & Kashmir, Himachal Pradesh and Uttarakhand and 60:40 for all other States and Union Territories with Legislature. 100% central share will be provided to Union Territories without Legislature. This is in accordance with the recommendations of the Sub-Group of Chief Ministers on Rationalization of Centrally Sponsored Schemes received in October, 2015.
3. As the Union Budget, 2018-19, has already been laid in the Parliament, the existing budget heads of erstwhile schemes will be utilised for incurring expenditure in 2018-19 for the Integrated Scheme. From 2019-20 onwards, a single budget head for the new Scheme will be created. This will enable a smooth transition from the administration of earlier Schemes to the new Integrated Scheme.

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4. At the National level, there would be a Governing Council headed by Minister of Human Resource Development and a Project Approval Board (PAB) headed by Secretary, Department of School Education and Literacy. The Governing Council will approve the detailed guidelines for implementation of the scheme. PAB will appraise and approve the Annual Work Plan & Budget (AWP&B) under the Scheme. The State and UTs are to bring a single AWP&B for the entire School Education Sector from the financial year 2018-19. The Programmatic and Financial Norms of the scheme are attached for your reference at Annexure-I. The detailed Framework of Implementation of the Scheme will be shared shortly. The Schedule for the meetings is attached at Annexure-II for your information and necessary action.

5. A Project Monitoring System for the scheme is being developed for uploading of Annual Plans & Budget proposals, online appraisal, issuance of sanction orders and for physical & financial monitoring of the scheme. The details of the same will be shared soon.

6. We look forward to your participation and continuous support in finalizing the Annual Plans under the Integrated Scheme as per the scheduled time lines.

With Regards,

Encl. As above

Yours sincerely

Maneesh Garg
(Maneesh Garg)^{3/4}

All Education Secretaries of States/UTs

COMPONENTS UNDER NEW SCHEME

The major components of the new scheme would be based on the following pattern. The norms for the financial assistance available under the Scheme have been indicated and the States can supplement/augment the provisions for various interventions from their own resources.

Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)
I) ACCESS AND RETENTION			
1	Opening of New/Upgraded Schools	<ul style="list-style-type: none"> • New/Upgraded schools from class 1 to 12th • Preference may be given to composite schools and consolidation of schools • Addition of new stream in existing senior secondary schools • Preference will be given to Educationally Backward Blocks (EBBs), LWEs, Special Focus Districts (SFDs), Border areas and the 115 aspirational districts identified by Niti Aayog 	<ul style="list-style-type: none"> • As per specified standards and State Schedule of Rates (SSOR) or CPWD Rates, whichever is lower • No expenditure under the Programme shall be incurred on construction of office buildings. • Assistance for Recurring Expenditure including manpower deployment in new Upper primary Schools of up to Rs.10 lakh per school and new Secondary Schools of up to Rs. 25 per school. • Assistance for Recurring Expenditure including manpower deployment in new Senior Secondary Schools of up to (1) Rs. 40 lakh for one stream; (2) Rs. 55 lakh for 2 streams and (3) Rs. 70 lakh for 3 streams. Therefore, for each additional stream in an existing senior secondary school, a recurring financial grant of Rs. 15 lakh per annum will be provided under the scheme.
2	Residential Schools/Hostels	<ul style="list-style-type: none"> • Support for reaching out to children in sparsely populated, or hilly and densely forested areas with difficult geographical terrain and border areas where opening a new primary or upper primary school and Secondary/Senior Secondary schools 	<ul style="list-style-type: none"> • As per SSOR/CPWD Rates, whichever is lower • As per norms for KGBVs/Girls Hostel

Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)
		<p>may not be viable</p> <ul style="list-style-type: none"> • Preference will be given to Educationally Backward Blocks (EBBs), LWEs, Special Focus Districts (SFDs) and the 115 aspirational districts identified by Niti Aayog 	
3	Strengthening of Existing Schools	<p>Provision for :</p> <ul style="list-style-type: none"> • Science and maths Lab, Computer Room, Art Cultural Room, Library, ACR, Water & Toilet, essential classroom furniture, School infrastructure as per the provisions in the Schedule of the RTE Act, 2009 • Major Repair, Minor Repair • Electrification • Residential Quarters for teachers in remote and difficult areas • For a Senior Secondary section/school to be viable in terms of teachers and other facilities, it is desirable to have two sections for each stream, i.e. Science, Arts & Commerce. A school that offers a single stream of study, the total number of students in Grade XI would be 80 (40 students per section) and a maximum of 80 students in Grade XII. Thus, the maximum number of students in a school offering a single stream of study would be 160. In a school that 	<ul style="list-style-type: none"> • As per SSOR/CPWD Rates, whichever is lower • Electrification will also include Renewable Energy (like Wind Energy, Hydro Electric energy, Solar Energy etc.) based on the proposal received from the state after seeing the viability.

Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)
		<p>offers two streams of study, the total number of students in Grade XI would be 160 (four sections) and a maximum of 160 students in Grade XII. In a school that offers three streams of study, the total number of students in Grade XI would be 240 (eight sections) and a maximum of 480 students in Grade XII if all students enrolled in Grade XI move to Grade XII.</p> <ul style="list-style-type: none"> • Preference will be given to Educationally Backward Blocks (EBBs), LWEs, Special Focus Districts (SFDs) and the 115 aspirational districts identified by Niti Aayog <p><i>(Admissible only for Govt. Schools)</i></p>	
4	Transport/Escort Facility	<p>Provision for transport /escort facility for Children in remote habitations with sparse population where opening of schools is unviable or where Gross Access Ratio is low or where State specific proposal of consolidation of schools is received.</p> <p>State would need to notify such habitations and identify the number of children in that habitation who would be provided this facility. This would be appraised based on the data provided by the State for such children</p>	<ul style="list-style-type: none"> • Transport facility may be provided up to an average cost @ Rs. 6000/ per child per annum up to Class VIII • This would be appraised based on actual cost to be incurred as per the distance, the terrain and the type of transport facility to be provided. • The option of Cash transfer will be allowed in the form of DBT to Aadhar linked bank accounts

Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)
		under SD MIS. (Admissible only for Govt. Schools)	
II) RTE ENTITLEMENTS			
5	Free Uniforms	a) To access GoI funds, the State RTE Rules must declare uniform as a child entitlement up to class VIII b) These will be appraised based on the data provided by the State for such children under SD MIS.	a) Two sets of uniforms for all girls, and children belonging to SC/ST/BPL families' in Government schools up to class VIII at an average cost of Rs. 600/- per child per annum. b) The option of Cash transfer will be allowed in the form of DBT to Aadhaar linked bank accounts.
6	Free Textbooks	<ul style="list-style-type: none"> • State should ensure timely supply of books before the start of the academic session • For the purpose, a real time monitoring tool should be instituted so that there is no delay in supply of textbooks • These will be appraised based on the data provided by the State for such children under SD MIS. • Incentive for Reuse of Textbooks 	a) Provision for textbooks to all children in Government/Local Body and Government aided schools, including Madaras desirous of introducing the State curriculum, at an average cost of Rs.250/- per child at primary level and Rs.400/- per child at upper primary level. b) Primers/textbooks developed for tribal languages with bridging materials to facilitate a transition to the State language of instruction and English, would be eligible for textbooks for classes I and II within the ceiling of Rs. 200/- per child. c) The option of Cash transfer will be allowed in the form of DBT to Aadhar linked bank accounts. d) Provision may be made for energized textbooks.
7	Reimbursement towards expenditure incurred for 25% of admissions under Section 12 (1) (c), RTE Act.	As per Section 12(1)(c), reimbursement needs to be provided for admission of EWS students in neighbourhood private unaided schools. This reimbursement would be done based on proof of actual payment to schools by the	The reimbursement would be based on per child norms notified by the State/UTs for classes I to VIII subject to a maximum ceiling of 20% of the total AWP&B approved by the GOI for State/UTs under the Programme.

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		<p>States.</p> <p>There should be a transparent system of admissions and monitoring system for such admissions.</p> <p>These will be appraised based on the data provided by the State for such children under SDMIS.</p>	
8	<p>Special Training for age appropriate admission of out-of-school children (OoSC) at Elementary Level</p>	<p>Special Training facility for out-of-school children to enable a child, admitted to an age appropriate class, to integrate academically and emotionally with the rest of the class.</p> <p>This assistance will be appraised based on an assessment of the success of the State/UT in mainstreaming children who have been provided special training facility. This will be an outcome based component to incentivize better performing States.</p>	<p>a) Up to Rs 6,000/- per child per annum for non-residential courses.</p> <p>b) Up to Rs20,000/- per child per annum for residential courses.</p> <p>Item-wise costs to be worked out to provide adequate flexibility for the needs of different kinds of children, and approved by the State Executive Committee of project within the overall ceiling.</p>
9	<p>Media and Community Mobilization</p>	<ul style="list-style-type: none"> • Activities to enhance Community participation and monitoring for universal access, equity and quality • Workshops/Lectures/Programmes for creating Awareness on RTE Act, Learning Outcomes etc. • Execution of Media Plans for publicity of the objectives of the Scheme • Preparation of related audio-visual, print material etc. 	<p>Up to @Rs 1500 per school for Government Schools subject to specific plan</p>

Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)
10	Training of SMC/SDMC	<ul style="list-style-type: none"> Capacity building and Support to SMCs/SDMCs 	Up to @ Rs 3000 per school for Government Schools subject to a specific plan
III) QUALITY INTERVENTIONS			
11	Learning Enhancement Programme (LEP)/Remedial teaching	<p>Interventions for enhancement of Learning Outcomes especially for students in areas having lower performance under the National Achievement Survey</p> <p>Developing modules and exemplar material for teaching-learning, teacher training and continuous and comprehensive evaluation.</p> <p>Activities under Padhe Bharat Badhe Bharat (PBBB) for early grades.</p> <p>Remedial teaching after identifying students based on an assessment and post assessment to be conducted to see outcomes. (Admissibility for Govt. Schools)</p>	<p>a) Financial Support will be provided under State Specific project as per the allocation of flexi fund under quality subject to viable proposal received from the State/UTs.</p> <p>b) Remedial teaching programmes/LEP may be provided for weaker students at a unit cost of uptoRs. 500 per student after proper identification based on an assessment.</p>
12	Assessment at National & State level	<p>For assessment of learning levels of children along with school evaluation, the mode of assessment would be through NCERT/other external agency for classes 1 to 12th periodically.</p> <p>Analysis of assessment results and linkage with the design of Learning Enhancement Programmes/Remedial teaching and training of teachers</p>	Up to @Rs. 10 to 20 lakhs per district depending upon the size of the districts and states.
13	Composite school Grant	School grant to all Government schools on	<i>Composite Grant (for Government schools)</i>

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		<p>annual basis for the replacement of non-functional school equipment and for incurring other recurring costs, such as consumables, play material, games, sports equipment, laboratories, electricity charges, internet, water, teaching aids etc.</p> <p>To provide annual maintenance and repair of existing school building, toilets and other facilities to upkeep the infrastructure in good condition.</p> <p>Promote Swachh Bharat campaign</p> <p>Must involve elements of community contribution.</p>	<ul style="list-style-type: none"> • There must be transparency in utilization and provision for social Audit. • To be spent only by VEC/SMC/SMDC 	
			Number of students in School	School Grant *
			≤ 100	Rs. 25000/- (including at-least Rs 2500 for swachhta action plan).
			>100 to ≤ 250	Rs. 50,000/- (including at-least Rs. 5000 for swachhta action plan).
			> 250 to ≤ 1000	Rs. 75,000/- (including at-leastRs 7500 for swachhta action plan).
			> 1000	Rs. 100,000/- (including at-leastRs. 10000 for swachhta action plan).
14	Libraries	<p>In order to complement the activities under Padhe Bharat Badhe Bharat and inculcate the reading habits among students of all ages, strengthening of school libraries including purchase of books</p> <p>Must involve elements of community contribution</p> <p><i>(Admissibility for Govt. Schools)</i></p>	<p>a) Up to @ Rs. 5,000/- for primary school and Rs.10,000/- for upper primary school.</p> <p>b) Up to @ Rs. 13,000/- for composite elementary schools (Class I to VIII)</p> <p>c) Up to @ Rs. 10,000/- for Secondary schools (Classes 9th and 10th).</p> <p>d) Up to @ Rs. 15,000/- for class 6th to 12th</p> <p>e) Up to @ Rs. 15,000/- for composite Secondary Schools (class 1 to 10th)</p> <p>f) Up to @ Rs. 15,000/- for composite Secondary Schools (class 9th to 12th)</p>	

Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)
			g) Up to @ Rs. Rs.10,000/- Senior Secondary school only (class 11 to 12 th). h) Up to @ Rs. 20,000/- for composite Senior Secondary school (class 1 to 12 th). i) These grants will be available on an annual basis.
15	RastriyaAvishkarAbhiyan (RAA)	To promote Science and Maths learning at upper primary to Senior Secondary (for classes VI to XII) as per the guidelines of RAA	Depends upon the State specific proposal which would include Science and Maths kits, Science and Maths fair/exhibitions, capacity building of Science and Maths Teachers, exposure visits, mentoring by higher educational institutions etc.
16	ICT and Digital Initiatives	<p>The component will cover classes VI to XII. Flexibility to procure hardware such as tablets / laptops / notebooks / integrated teaching learning devices and open source operating system as well as Hardware, Software, training and resource support. This would include support for digital boards, smart classrooms, virtual classrooms and DTH channels on pro-rata basis for number of schools approved.</p> <p>Priority will be given to projects which have an element of community participation (Admissibility for Govt. Schools)</p>	For schools having classes 6 to 12, a non-recurring grant of up to Rs. 6.40 lakh per school and recurring grant of upto Rs. 2.40 lakh per school per annum for a period of 5 years.
17	Innovation	<p>Flexible funds for innovation</p> <p>State Specific Projects for improvement of Quality and access of Education.</p> <p>Activities like Ek Bharat Shreshtha Bharat,</p>	Financial Support will be provided under State Specific project as per the allocation of flexi fund under quality to the state subject to viable proposal received from the State/UTs.

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		Kala Utsav, Yoga Olympiad, Band competitions etc.	
18.	Other Quality Initiatives	Guidance and counselling services for schools Aptitude Tests Exposure to Vocational Skills at Upper Primary Level	Financial Support will be provided under State Specific project as per the allocation of flexi fund under quality to the state subject to viable proposal received from the State/UTs.
19.	Support at Pre-nursery level	At pre-nursery level support for training of Anganwadi workers for pre-nursery education in line with the NCERT Framework, co-location of Anganwadis in Primary Schools and curriculum development in convergence with Ministry/Department of Women and Child Development can be provided. Support the efforts of State Government in setting up pre-nursery schools <i>(Admissibility for Govt. Schools)</i>	Based on State-specific proposal Recurring Grant, including manpower deployment, of upto Rs 2 lakh per school and non-recurring grant of upto Rs 1 lakh per school.
IV) SALARY OF TEACHERS			
20	Teacher Salary (HMs/Teachers)	Teachers will be recruited as per the terms and conditions of the respective States/UTs Salary Structure will be determined by the State norms for salaries. The entitlement would be determined after an assessment of the requirement of the posts and adequate deployment of teachers as per the PTR norms. This will be based on the data provided by the State for teachers under	Salary Structure will be determined by the State norms for salaries. The Central share under the Scheme for teachers' salaries will be restricted as per the prevalent fund sharing pattern based on the financial norms given below: a. Primary Teachers: up to Rs. 15000 per month b. Upper Primary teachers : up to Rs. 20000 per month c. For secondary teachers : upto Rs.25,000 per month d. Head Teachers: up to Rs. 25000 per month e. Head Master/Principal: up to Rs. 30000/- per month

Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)
		UDISE/ShalaKosh and DIKSHA. There will be no separate cadre of teachers sanctioned by the Centre. All teachers are ultimately the responsibility of the State Government. Teachers will be adequately deployed to ensure that all schools follow the PTR norms.	f. Part time teachers (for Arts, Physical & Health Education & Work education): up to Rs. 7000 per month In case of a composite school, the Head Teacher of the senior most level will be in-charge of the whole school.
V) GENDER AND EQUITY			
21	Kasturba Gandhi Balika Vidyalaya (KGBV)	KGBVs to be extended up to Class 12 th for smooth transition of girls from Elementary to Senior Secondary. Priority will be given for up-gradation of KGBV where the Girls' Hostel has been established in the same campus and there is no secondary/Senior Secondary school in the vicinity.	For building as per SSOR/CPWD rates, whichever is lower A recurring grant would be provided as below to account for all expenses including manpower cost: <ul style="list-style-type: none"> (i) for KGBVs for classes VI to VIII of upto Rs 60 lakh per annum (ii) for KGBVs for classes VI to X of upto Rs 80 lakh per annum (iii) for KGBVs for classes VI to XII of upto Rs 1 crore per annum (iv) for existing Stand-alone Girls' Hostels for classes IX to XII of upto Rs 25 lakh
22	Self Defence training for Girls	Training for 3 months for inculcating self defence skills including life skill for self protection and self-development. <i>(Admissibility for Govt. Schools)</i>	Provision for upto Rs. 3000 per month for 3 months per school for schools having classes VI to XII.
23	Special projects for equity	Special state specific projects for enhancing access, retention and quality such as enrolment drives, retention and motivation camps, gender sensitisation modules etc.	Financial Support will be provided under State Specific project as per the allocation of flexi fund under quality to the state subject to viable proposal received from the State/UTs.

Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)								
VI) INCLUSIVE EDUCATION											
24	Provision for children with special needs (CWSN)	a) The key thrust of Programme will be on providing inclusive education to all children with special needs in general schools. Funding will be based on data of CWSN provided under SDMIS. b) Programme will also support special training, education through open learning system, home schooling, wherever necessary, itinerant teaching, remedial teaching, community based rehabilitation (CBR) and vocational education.	i. Provision of up to Rs. 3500 per child, per year for children with special needs, studying in government, government aided and local body schools as per specific proposal. This will include aids and appliances, teaching material, stipend for CWSN girls @ Rs. 200 per month for 10 months. ii. Provision of special educators at cluster/school level as per requirement and financial norms as per para 20 above.								
VII) VOCATIONAL EDUCATION											
25	Introduction of Vocational Education at Secondary and Senior Secondary	<ul style="list-style-type: none"> Vocational Education to be introduced as an integral part of general education at Secondary and Senior Secondary level as per guidelines of vocational education scheme. The vocational subjects are to be introduced as an additional subject at the secondary level and as compulsory (elective) at the Senior Secondary level. Under the program, there is a provision for arranging hands on training for students in industrial set up and guest lectures from industry. On-job training may be provided during vacations for at least 80 hours in a job role. One/Two job roles may be covered in the span of 4 years based on content and notional hours. First job role may be 	Non Recurring <ul style="list-style-type: none"> Construction of Workshop/laboratory cum Class room @ State Schedule of Rate (SSOR) as per requirement of States/UTs UptoRs. 5.0 lakh per school per job role for Tools & Equipment including Furniture, Computers, etc. Recurring <table border="1" data-bbox="1205 1078 1980 1403"> <thead> <tr> <th data-bbox="1205 1078 1579 1256">Components</th> <th data-bbox="1579 1078 1782 1256">Composite schools (Classes IX – XII)</th> <th data-bbox="1782 1078 1980 1256">Non-Composite schools ((Classes IX – X) / (XI - XII)</th> </tr> </thead> <tbody> <tr> <td data-bbox="1205 1256 1579 1403">Financial support for One vocational teacher/trainer per job role (@ Rs. 20,000 - 25,000/- per month)</td> <td data-bbox="1579 1256 1782 1403" style="text-align: center;">12.00</td> <td data-bbox="1782 1256 1980 1403" style="text-align: center;">6.00</td> </tr> </tbody> </table>			Components	Composite schools (Classes IX – XII)	Non-Composite schools ((Classes IX – X) / (XI - XII)	Financial support for One vocational teacher/trainer per job role (@ Rs. 20,000 - 25,000/- per month)	12.00	6.00
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Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)		
		<p>completed in classes 9-10 and the other in classes 11-12. Further, some job roles which require longer duration of training will be completed in 4 years.</p> <ul style="list-style-type: none"> • One time non-recurring grant for purchase of tools and equipments may be approved at the time of introduction of new job roles. • External assessment with the involvement of SSC may be taken up only at the end of classes 10 and 12. The States/UTs need to follow the assessment timeline. In classes 9 and 11, the practical assessment may be done at the State/UT by interchanging the teachers/trainers amongst different schools for the purpose of assessment. The assessment and certification cost of Rs. 600 per student may be approved for 40 students per class per job role in classes 10 and 12. • The scheme will cover Government schools, Government aided schools, in those States/UTs where Govt. Schools have already been covered under the Scheme, may also be considered for financial Assistance as per the norms of the scheme. • Ministry of Skill Development has notified certain common norms for all skill development schemes. However these norms will not be applicable to vocationalisation component which seeks to integrate vocational education with general curriculum in schools, funding 	Provision for financial support for engaging resource persons including Skill Knowledge Providers, Coordinators, guest faculty including skilled, semi-skilled rural artisans and crafts persons and administrative cost for VTPs, cost for assessment and selection of VTs upto Rs. 1000 per VT etc.	2.50	1.25
			Raw Materials, maintenance of tools and equipments purchase of books, software, e- learning material etc.	4.50	2.25
			Cost of providing hands on skill training/on the job training to students	2.40	1.20
			Cost of Assessment and Certification @ Rs. 600/- for Class X and XII	0.96	0.48
			Office Expenses/Contingencies (including expenditure on awareness & publicity, guidance and counselling, transport, field visits,	2.00	2.00
			• Induction Training of 10 days and In-service training of 05		

Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)
		and placement related norms are not applicable to school education, as objective is to enhance employability and reduce drop-outs and not only employment.	days for Teachers/Skill Trainers including re-training of existing vocational trainers in relevant job roles @ Rs. 300-500 per day per trainee
VIII) SPORTS AND PHYSICAL EDUCATION			
26	SPORTS AND PHYSICAL EDUCATION	The sports equipment will be provide under this component. Expenditure for meeting expenses on procuring sports equipment for indoor & outdoor games in convergence with Department of Sports. <i>(Admissibility for Govt. Schools)</i>	Up to Rs.5,000 for Primary school Up to Rs.10,000 for upper primary Up to Rs.25, 000 for Secondary and Senior Secondary
IX) STRENGTHENING OF TEACHER EDUCATION			
27.	Strengthening of physical infrastructure & Establishment of New DIETs	For lecture halls, seminar rooms, hostel facilities, repairs and renovations, etc. include “renovation of buildings, expansion and modernisation”. Establishment of Special Cells: Laboratories for Science, Mathematics, Social Studies, Educational Technology, Computer & Language, English education. Establishment of New DIET* in the plan period: The existing norm of establishing DIETs in all districts created up to March, 2011, will be modified to include new districts created upto 31st March, 2017.	Civil Work: ➤ As per State SOR or CPWD and Rs 20.00 lakh for Equipment (Non-recurring) ➤ Establishment of Special Cells for SCERT (One time Grant) : UptoRs.50.00 lakh per SCERT/SIE (10 lakhs per Special Cell) (Non-recurring) ➤ Establishment of New DIET* in the plan period: As per State SOR or CPWD Rs 20.00 lakh for Equipment (Non-recurring)
28.	Salaries* of Teacher Educators (TEIs)	*Central support for salary of Teacher Educators is proposed to be restricted to 70% of the filled up posts and 60% of the filled up	As per actual (Recurring /year). *Central support for salary of Teacher Educators is proposed to be restricted to 70% of the filled up posts and 60% of the filled up posts for the year

Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)
		<p>posts for the year 2018-19 and 2019-20, respectively.</p> <p>*Salaries of faculty and staff of SCERT in respect of additional posts sanctioned and filled up after the introduction of the revised scheme (2012) by adoption/adaption of the suggested organizational structure of SCERT.</p> <p>*Posts sanctioned and filled up after up-gradation.</p> <p>**CTEs and IASEs come under the jurisdiction of Department of Higher Education in the States and have not been able to contribute effectively towards the objectives of the CSSTE. It is proposed to phase-out the salary support to them after the completion of 14th Finance Commission period. However, programmatic support may continue.</p>	<p>2018-19 and 2019-20, respectively.</p>
29.	<p>Training for In-service Teacher, Head Teachers and Teacher Educators</p>	<p>To emphasize the integration of training structures in States, the funds for teachers' training would be implemented through SCERTs who will be the nodal agency in the State to conduct in-service teachers' training. This may be done in close coordination with CTEs and IASEs.</p>	<p><u>Training for In-service Teacher</u> Project will provide training support as per the following norms:</p> <p>For Teachers:</p> <p>a) Refresher In-service training upto 10 days for all teachers @ Rs300-500/- per teacher per day.</p> <p>b) Residential Induction training for newly recruited teachers for 30 days up to @ Rs300-500/- per day.</p> <p>For Head Teachers:</p> <p>a) Refresher residential in-service training of 10 days for all teachers each year at BRC level and above up to @300-</p>

Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)
			<p>500 per teacher per day.</p> <p>b) Head Master/Principal for Leadership Training through NIEPA/State Leadership Academy up to @ Rs.4800/- per Head Master/Principal per year.</p> <p>For Resource Persons: Refresher training for all Resource Persons, Master Trainers, BRC and CRC faculty and coordinators for upto10 days up to @ Rs300-500/- per person per day.</p> <p><u>Training of Educational Administrators</u> Residential State level Training of upto 5 days for Educational administrators @ uptoRs 1000 per person per day</p> <p><u>Training for Teacher Educators</u> Residential Training upto 10 days Orientation/ Induction Training of Teacher Educators (SCERTs): Rs. 300-500 per participant per day upto 10 days</p> <p>Training of DIET Faculty as Master Trainers' (SCERTs) Up to @ Rs.4800/- per DIET faculty per year. (Recurring /year).</p>
30.	DIKSHA (National Teacher Platform)	Software development/maintenance for DIKSHA, setting-up of project team, creation, curation and translation of digital content, capacity building, awareness and communication drive etc	As per State-Specific proposal
31	Program & Activities and Specific projects for Research activities (DIETs)	Funds for programme and activity and specific project for research	<ul style="list-style-type: none"> ➤ Upto Rs. 40.00 lakh per DIET for Program activities (Recurring /year) ➤ Upto Rs. 10.00 lakh per DIET for Specific projects for Research activities(Recurring /year)
32.	Technology Support to	The component will cover all SCERT,	➤ Non-recurring cost of Rs. 6.40 lakh (For Hardware

Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)
	TEIs	DIET & BITE. Flexibility to procure hardware such as tablets / laptops / notebooks / integrated teaching learning devices and open source operating system as well as Hardware, Software, training and resource support. This would include support for smart classrooms, virtual classrooms, digital boards and DTH channels	Support) per SCERT, DIET and BITE ➤ Recurring cost of upto Rs. 2.40 lakh per annum for a period of 5 years per SCERT, DIET and BITE
33.	Annual Grant for TEIs	Annual grant of SCERT,DIET and BITE per year to meet day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books/periodicals, small office/library equipment's, stationary, office expenses,etc.	<ul style="list-style-type: none"> ➤ SCERT: Upto Rs. 35.00 lakh per SCERT/SIE (Recurring /year) ➤ DIET: UptoRs. 20.00 lakh per DIET (Recurring /year) ➤ BITE: UptoRs 5.00 lakh BITE (Recurring /year)
34.	Academic support through BRC/URC/CRC	<p>a) BRCs/URCs and CRCs are the most critical units for providing training and on-site support to schools and teachers. Given the significance of these structures, the programme will strengthen the faculty and infrastructure support to BRC/URC and CRCs.</p> <p>b) States must focus on improved selection criteria for the coordinators and faculty of BRC/URC and CRCs. The selection criteria should take into consideration their experience, qualifications and aptitude for training and research, and should follow an objective assessment of the same. BRC/URC Coordinator and faculty</p>	<p>Project will provide support for BRC/URC and CRC as per the following norms:</p> <p>For BRC/URC:</p> <p>a) There would ordinarily be one BRC in each Community Development (CD) Block. In states, where the sub-district educational administrative structure like educational blocks or circles have jurisdictions which are not co-terminus with the CD Blocks, the State may opt for a BRC in each such sub-district educational administrative units. However, in such a case the overall recurring and non-recurring expenditure on BRCs in a CD Block, should not exceed the overall expenditure that would have been incurred had only one BRC per CD Block been opened.</p>

Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)
		<p>should be professionally qualified, and have at least five years teaching experience</p> <p>c) States must provide for constant skill enhancement of BRC/URC and CRC coordinators and faculty</p> <p>d) Functional linkage between BRC/URCs and CRCs with DIETs and district level resource groups should be strengthened.</p> <p>e) BRCs and CRCs will support the entire schooling system i.e., classes 1-12</p> <p>f) In urban areas, academic resource centres would be set up on the lines of BRC to cover 10-15 CRCs. If the municipality or town development authority has academic staff, they may be deployed in the URCS.</p> <p>g) On an average, one CRC Coordinator may be placed in charge of upto 18 schools in a block.</p>	<p>b) The following resource support may be provided for BRC/URC:</p> <ul style="list-style-type: none"> i. Six Resource persons for subject specific teaching ii. Two Resource Persons for Inclusive Education for children with special needs. iii. One MIS Coordinator and one Data Entry Operator iv. One Accountant-cum-support staff per 50 schools to be appointed on contract basis. These accountants will be mobile and provide support to schools and block to help them maintain their record properly. v. Additional grant of up to Rs 5 lakh per annum for expanding the support to secondary level. This may include deployment of additional Resource Persons, and recurring expenditure for strengthening the BRC/URC <p>c) BRC/URC may be located in school campuses as far as possible. Construction will be as per the State Schedule of Rates (SSoR)/CPWD rates, whichever is lower.</p> <p>d) Provision for BRCs/URCs up to Rs 5 lakh for furniture, computer, TLE/TLM, recurring expenditure, meetings, contingencies etc.</p> <p>e) CRC construction cost will be as per schedule of Rates notified by the State for additional classroom. The CRC may be used as an additional classroom in schools on days when CRC meetings are not held.</p> <p>Provisions for CRCs up to Rs 2 lakh for furniture, computer, TLE/TLM, recurring expenditure, meetings, contingencies etc.</p>
X) MONITORING OF THE SCHEME			
35	Monitoring Information	Support to States for various MIS of the	Assistance up to Rs. 2 per student as per the total enrolment

Sl. No.	Activities	Programmatic Norms	Financial Norms (The Central share under the Scheme will be restricted as per the prevalent fund sharing pattern based on the financial norms given herein)
	Systems (MIS)	Department like UDISE, ShalaKosh, Shagun etc.	reflected in SDMIS
XI) NATIONAL COMPONENT			
36.	Support to central institutions like NIEPA, NCERT, NCPCR//TSG/ NIC etc.	(i) Support to National Institutions like NIEPA, NCERT, PSSCIVE, NCPCR, NIC etc. for National level programmes related to quality of education, assessments, data management, and digital education, Swacch Vidyalaya Puraskar etc. (ii) Technical Support Group for monitoring of the Scheme	Up to 1% of the Budget Outlay
37.	Establishment of National Institute of Teacher Education (NITE)	Recurring and non-recurring support to NITE	As per CPWD rates for non-recurring and as per actual requirement for recurring.
XII) PROGRAMME MANAGEMENT			
38.	Management Cost	Support States in implementing the Project	The Management costs shall not exceed 3.5-5% of the State Outlay

Note: Procurement of goods should preferably be done from Government e-marketplace (GeM) portal.

Annexure – II

Appraisal & PAB Schedule for 2018--19								
Batch	Sl.No	Name of State/UT	Date of Submission of AWP&B	Date of Start of AWP&B	Date of completion of Appraisal	Date & tentative time slot for PAB		
						Date	Time slot for ISSE	Time slot for MDM
1		NCERT	23.04.18	26.04.18	30.04.18	02.05.18	10:00AM to 12:30PM	NA
		NIEPA					12:30PM to 2PM	NA
		NIC					2:30PM to 3:30PM	
		EDCIL					3.30PM to 4.30PM	
2	1	Andhra Pradesh	01.05.18	04.05.18	08.05.18	09.05.18	9:30AM to 12.30PM	12.30PM to 2:00PM
	2	Dadra Nagar Haveli					12.30PM to 2:00PM	11AM to 12.30PM
	3	Daman & Diu					2:30PM to 4PM	4PM to 5:30PM
	4	Maharashtra				10.05.18	9:30AM to 12.30PM	12.30PM to 2:00PM
	5	Kerala					12.30PM to 2:00PM	11AM to 12.30PM
	6	Puducherry					2:30PM to 4PM	4PM to 5:30PM
3	7	Assam	08.05.08	11.05.18	15.05.18	16.05.18	9:30AM to 12.30PM	12.30PM to 2:00PM
	8	Goa					12.30PM to 2:00PM	11AM to 12.30PM
	9	Manipur					2:30PM to 4PM	4PM to 5:30PM
	10	Tamil Nadu				17.05.18	9:30AM to 12.30PM	12.30PM to 2:00PM
	11	Nagaland					12.30PM to 2:00PM	11AM to 12.30PM
	12	Telangana					2:30PM to 4:30PM	4:30PM to 5:30PM
4	13	Arunachal Pradesh	15.05.08	18.05.18	22.05.18	23.05.18	9:30AM to 12.30PM	12.30PM to 2:00PM
	14	Lakshadweep					12.30PM to 2:00PM	11AM to 12.30PM
	15	Tripura					2:30PM to 4PM	4PM to 5:30PM
	16	Jharkhand				24.05.18	9:30AM to 12.30PM	12.30PM to 2:00PM
	17	Mizoram					12.30PM to 2:00PM	11AM to 12.30PM
	18	Meghalaya					2:30PM to 4:30PM	4:30PM to 5:30PM
5	19	Bihar	22.05.08	25.05.18	29.05.18	30.05.18	9:30AM to 12.30PM	12.30PM to 2:00PM
	20	A & N Island					12.30PM to 2:00PM	11AM to 12.30PM
	21	Odisha					2:30PM to 5PM	5PM to 6PM
	22	Chhattisgarh				31.05.18	9:30AM to 12.30PM	12.30PM to 2:00PM
	23	Sikkim					12.30PM to 2:00PM	11AM to 12.30PM

Appraisal & PAB Schedule for 2018--19

Batch	Sl.No	Name of State/UT	Date of Submission of AWP&B	Date of Start of AWP&B	Date of completion of Appraisal	Date & tentative time slot for PAB		
						Date	Time slot for ISSE	Time slot for MDM
	24	West Bengal					2:30PM to 5PM	5PM to 6PM
6	25	Madhya Pradesh	29.05.18	01.06.18	05.06.18	06.06.18	9:30AM to 12.30PM	12.30PM to 2:00PM
	26	Himachal Pradesh					12.30PM to 2:00PM	11AM to 12.30PM
	27	Punjab					2:30PM to 5PM	5PM to 6PM
	28	Gujarat				07.06.18	9:30AM to 12.30PM	12.30PM to 2:00PM
	29	Chandigarh					12.30PM to 2:00PM	11AM to 12.30PM
	30	Uttarakhand					2:30PM to 5PM	5PM to 6PM
7	31	Jammu & Kashmir	05.06.18	08.06.18	12.06.18	13.06.18	9:30AM to 12.30PM	12.30PM to 2:00PM
	32	Delhi					12.30PM to 2:00PM	11AM to 12.30PM
	33	Haryana					2:30PM to 5PM	5PM to 6PM
	34	Karnataka				14.06.18	9:30AM to 12.30PM	12.30PM to 2:00PM
	35	Rajasthan					12.30PM to 2:30PM	11AM to 12.30PM
	36	Uttar Pradesh					2:30PM to 5PM	5PM to 6PM
8		Reserved for postponment	12.06.18	15.06.18	19.06.18	20.06.18		